Secondary Special Education & Transition Services

Building Schools’ Capacity to Serve Students with Brain Injuries

Secondary Special Education & Transition Services
Earn a Master’s while pursuing teacher licensure in Special Education

Prepare to become a special education teacher to serve school age children and youth with traumatic and acquired brain injuries. The program includes on-campus and on-line coursework, and is possible to complete within two years.

The George Washington University was the first post-secondary institution in the nation to have developed and implemented a specialized graduate degree program, geared toward training professionals in the field of special education and brain injury. The brain injury special educator may work directly with children with acquired brain injury (ABI) or with the school teams and families who support them.

The curriculum is focused on training teachers to work in high need school districts and high poverty schools where the incidence of pediatric brain injury is very high. Students are offered the opportunity of specialized coursework, high quality supervised practica and internships, as well as ongoing school and community-based mentorship opportunities.

Example coursework:
- Brain Injury: Programs, Policies, and Resources
- Impact of Brain Injury on Learning and Developmental Programming
- Family Partnerships for systems Change for Children with Brain Injury
- Instructional Methods and Strategies in Special Education and Transitions for Children with Brain Injury

www.gsehd.gwu.edu/abi

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application
Applicants are required to submit with their application for admission: a resume, statement of purpose, two letters of reference, GRE or MAT test scores and official transcripts. gsehd.gwu.edu/Applications

tuition assistance
Scholarships are available to qualified students through a grant from the U.S. Department of Education that offers up to 75% of tuition.

questions? contact
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