Webinar: Sharing Resources for the Start of School

Please join the webinar - “Sharing Resources for the Start of School” on August 11, 2014 at 2:00 – 3:30 PM EST to learn about the American Occupational Therapy Association (AOTA) and EverFi’s resources for students, families and practitioners. Dr. Claudette Fette will share the AOTA’s resources on transition, RTI, mental health and Hunter Gros will share the EverFi’s innovative approach to teaching critical skills. Please join!

This webinar is being sponsored by the Cradle to College and Career Practice Group of the IDEA Partnership's National Community of Practice on Transition.

American Occupational Therapy Association’s (AOTA) resources

Dr. Fette will share the AOTA resources (Transitions fact sheet, SMH toolkit, Consumer Brochure on RtI, the Performance Appraisal Document, Fact Sheet on Elopement/Wandering, Brochure on Role of OT in Schools for Administrators, Brochure on Role of OT in Schools for Parents), and info on the SFNs, Federation of Families and Wrights law. Additionally, Claudette would like to speak a minute on the importance of identification of their child’s strengths to ground IEP teams and as an introduction to school staff for the new year!

Bio:
Claudette Fette has been an occupational therapist since 1997 and has worked in mental health settings in the community, in acute psychiatric care, and in school based practice. She is also a parent and is active nationally in family support and advocacy circles for families raising children with mental health needs, serves as the board chair the Texas Federation of Families for Children’s Mental Health, and has published articles on family needs and engagement. She serves on the School Mental Health workgroup for AOTA, leads the family practice group for the IDEA Partnership’s Community of Practice on School Behavioral Health, co-chairs the Family and Community Involvement ING for the National Coordinating Committee on School Health and Safety, and is on the core advisory group for the National Wraparound Initiative. Her research is on strength based practice and its use to support successful transition from elementary to middle school. She teaches at Texas Woman’s University on the Denton and Dallas campuses and loves getting the students involved in supporting mental health across the Denton community!

EverFi resources:

Today, EverFi is the leading education technology company focused on teaching, assessing, badging, and certifying students in critical skills. We combine cutting-edge personalized technology, deep education research and data, and a dedicated
implementation team that allows each teacher to feel as though they have a blended learning assistant in their classroom. Most importantly, EverFi partners with the private sector and foundations that sponsor this innovation across the country.

Bio:

Hunter Gros graduated from Elon University where his International Studies major sent him to China, India, the Dominican Republic, and Australia. After graduation, he spent two years in Phoenix, AZ, as a seventh grade Language Arts teacher, and he also earned his M.Ed from Arizona State University. After Phoenix, Hunter fulfilled a Fulbright Scholarship in Kolkata, India where he taught English to 600 students. When it was time to return to the states, Hunter jumped at the opportunity to work for EverFi and its mission to bring critical life skills to children throughout the United States.

Electronic Portfolio

The Special Education Transition Portfolio was originally developed by the school divisions in the Shenandoah Valley through a grant provided by the Virginia Department of Education. After grant funding was gone the Valley teachers continued to meet and update resources through the Shenandoah Valley Regional Program. Today, Rockingham Public Schools has taken on the job of updating this resource and keeping available to all. For more information contact fhottie@rockingham.k12.va.us

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