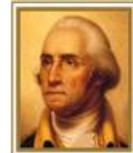# HEATH Resource Center at the National Youth Transitions Center Newsletter

National Clearinghouse on Postsecondary Education for Individuals with Disabilities
Winter Edition 2011

HEATH Resource Center at the National Youth Transitions Center

Since 2000, the **HEATH Resource Center** has served as a national clearinghouse on postsecondary education for individuals with disabilities, managed by **The George Washington University Graduate School of Education and Human Resources.** Now, **The HSC Foundation** has partnered with the George Washington University to expand the content of this resource and to designate it as the official site of The HSC Foundation's **National Youth Transitions Center**.
http://www.hscfoundation.org/aboutus/publications/NYTCbrochure.pdf

Fire Safety and Emergency Preparedness for Students with Disabilities on Campus

Inclusion Research Institute/Inclusive Preparedness Center (IRI/IPC) recently conducted a review of practices in fire safety and emergency preparedness for people with disabilities at Georgetown University in Washington, DC and Seton Hall University in South Orange, New Jersey. In 2010, IRI/IPC was awarded a contract by Georgetown University, to review, benchmark, and provide enhanced recommendations for the University's multi-campus fire safety and building evacuation programs, shelter-in-place procedures, and emergency preparedness programs for people with disabilities and in 2011, conducted a similar study at Seton Hall University.

Research conducted for this project provided important information for emergency planners, higher education administrators and safety personnel,

campus-wide disability support services, and people with disabilities. Examples of the findings include facts that suggest institutions of higher education, building evacuations are the most frequent emergency occurrence for campus communities. Residential fires at both Seton Hall and Georgetown highlighted the importance of sprinkler systems and building evacuation practices for all persons living in campus dormitories. Probably the most important lesson for building evacuation for persons with disabilities, however, came prior to that during the World Trade Center bombings in 1993. Until this time, persons with mobility impairments had largely been told to "wait for help" to arrive during an emergency event (Klote et al. 1992). Following this event, the "wait for help" strategy for building evacuation for people with disabilities (for both high-rise and low-rise buildings) came into question.

In April 2007, a tragedy at Virginia Tech University brought attention to evacuation and notification issues for a general population of students, faculty and staff in a university setting. Since then, universities have experimented with innovative ways to help their general population and persons with disabilities prepare to respond to and recover from emergencies that may impact college or university campuses.

To address the Georgetown and Seton Hall University projects, researchers at IRI conducted a review of practices in fire safety and emergency preparedness for people with disabilities at other institutions of higher education in comparison with policies and practices for persons with disabilities on Georgetown University campuses and Seton Hall University campuses. The literature review included consulting experts and reviewing references of known publications for resources on the topic of best practices related to fire safety, evacuation, and shelter-in-place on university campuses specific to persons with disabilities. In addition, interviews were conducted with key campus stakeholders to determine the current protocols and policies related to fire safety and emergency preparedness for campus members with disabilities.

Recommendations for improving the protocols and policies for emergency preparedness and fire safety for persons with disabilities, which were derived from both the review of external and current practices and information gained in the stakeholder interviews. A comparative chart of best practices for supporting emergency preparedness for campus members with disabilities at other universities was included. Universities previously identified through the literature

review constituted a benchmarking for Georgetown University and Seton Hall University compared to other institutions for higher education that were selected either for their disability experience or for developing disability-specific policies in response to natural and man-made emergencies.

This comparative chart detailed the range of programs and practices that are available to institutions of higher education. A final report, "*Program Corrective Action and Improvement Planning Recommendations*", included both short- and long-term strategies, as well as options for improving emergency preparedness and fire safety for persons with disabilities.

<div align="center">About the author:</div>

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HEATH Resource Center at the
National Youth Transitions Center (NYTC)
Website Update!!

If you go to our HEATH NYTC website (www.heath.gwu.edu), you will discover new updates in the resource section of our website. The Links pages (http://www.heath.gwu.edu/resources/links/) and the Directory of Transition Websites (http://www.heath.gwu.edu/resources/directory-of-transition-websites/) have been reformatted with new categories to make it easier for you to access the information efficiently and quickly. If you find additional resources that would be beneficial to both sections or one section on our website, please send all link requests to our email account at askheath@gwu.edu. Happy Trails!!

New Online Initiatives in Getting Veterans Back to Work

In November, the President introduced several new initiatives to assist Veterans in accessing employment opportunities based upon their interests, preferences, and experiences in the military. Veterans now have access to three new online tools such as a Veterans Job Bank, My Next Move, and Veteran Gold Card.

❖ Veterans Job Bank provides opportunities for Veterans to search for companies that want to hire people with military experience. The Veteran Job Bank has over 500,000 job listings on this website.

❖ My Next Move for Veterans was developed by the Department of Labor that provides Veterans the opportunity to match their skill set to civilian careers. My Next Move provides information on possible careers, training programs, and apprenticeship programs for Veterans.

❖ The Veteran Gold Card is a unique opportunity for Veterans to receive individualized employment services such as six months of personalized case management, assessments and counseling at One-Stop Career Centers located across the country. Veterans have to download the program into their computer to access its services.

For more employment-related resources visit https://www.disability.gov/home/i_want_to/job_opportunities and https://www.disability.gov/employment/finding_a_job.

Transition Headliners!!

American Association of School Administrators: Improving College-Going Toolkit

"Improving College-Going Toolkit" has been published by the American Association of School Administrators' (AASA) with the support of the Bill and Melinda Gates Foundation to assist SEA's in building a stronger college going emphasis in school systems. In the toolkit, three steps are outlined for states: own it, understand it, and act on it.
http://www.aasa.org/content.aspx?id=20650

Building the Legacy: IDEA 2004

The U.S. Department of Education published a Questions and Answers document that provides information on IDEA 2004 that is helpful for parents, teachers, and self-advocates.
http://idea.ed/gov./explore/view/p/,root,dynamic,QaCorner,10

Key Considerations for Serving Disconnected Youth

This paper addresses how youth are disconnected from school and the workforce. Key considerations and policy recommendations in addressing these issues are discussed in the paper.   The recommendations are for educators in the federal, state, and local levels that work with disconnected youth.
http://www.aypf.org/publications/documents/DY%20Paper%207.19.11.pdf

NCWD/Youth New Publications

The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) release newsletters on issues related to transition to work for youth with disabilities. The NCWD newletter is called "Intersection: Navigating the Road to Work." Information is provided on ways to improve programs and services for youth with disabilities. NCWD/Youth released some new publications, including "Improving High School Outcomes for All Youth: Recommendations for Policy & Practice," which is a Policy Brief and, "Bullying and Disability Harassment in the Workplace: What Youth Should Know," an InfoBrief. For more information and details, go to:
http://www.ncwd-youth.info/

New Integrated Toolkit
ODEP has created a new online toolkit called, "New Integrated Toolkit" that provides information on potential of integrated employment. The website provides information in a variety of ways in resources, reports, papers, policies, fact sheets, case studies, and discussion guides. For more information on this online toolkit go to:
http://www.dol.gov/odep/ietoolkit/

Scaling Up School and Community Partnerships Guide

The Coalition for Community Schools and the Institute for Educational Leadership have produced a guide that helps students succeed in college, career, and life. The guide provides a framework for how to get started in building community-based partnerships

by describing the how, what, and why of building a community-based partnerships.
http://www.communityschools.org/scalingup/

Students w/ Disabilities and College/Career Readiness: 101 Documents

The National Secondary Transition Technical Assistance Center (NSTTAC), funded by OSEP in the U.S. Department of Education, disseminated 101 transition materials for youth with disabilities. These publications can be very helpful to transition teachers, coordinators, and specialists in the field. For more information on NSSTAC and these resources, go to:
http://nsttac.appstate.edu/content/students-w-disabilities-and-collegecareer-readiness-101-documents.

<u>Transition 101 Publications:</u>

College and Career Ready Standards and Secondary Transition Planning for Students with Disabilities: 101 (pdf 1.3 (MB);

High School Redesign and Secondary Transition Planning for Students with Disabilities: 101 (pdf, 291 KB);

Tiered Interventions and Secondary Transition Planning for Students with Disabilities: 101 (pdf, 468 KB); and

Universal Design for Learning and Secondary Transition Planning for Students with Disabilities: 101 (pdf, 614 KB).

The Post-High School Outcomes of Young Adults with Disabilities up to 8 Years After High School: Key Findings from the National Longitudinal Transition Study-2

A report published by the U.S. Department of Education's Institute of Education Sciences (IES), National Center for Education Statistics (NCES) shares information the post-high school outcomes of young adults with disabilities since graduating from high school 8 years ago. The study has collected a variety of information from the participants on education, employment, and independent living as well as social and community involvement.
http://ies.ed.gov/ncser/pubs/20113004/pdf.

The Power of Digital Inclusion: Technology's Impact on Employment Opportunities for People with Disabilities

The National Council on Disability published, "The Power of Digital Inclusion: Technology's Impact on Employment Opportunities for People with Disabilities" to create more employment opportunities for people with disabilities through the use of technology. For more information, go to:
http://www.ncd.gov/publications/2011/Oct042011

Work, Assistive Technology, and Transition-Aged Youth

The National Assistive Technology Advocacy Project published a manual on how a 17-year-old student can navigate the funding system (Vocational Rehabilitation, Medicaid, Medicare, and SSI's PASS) in obtaining for his/her assistive technology needs in high school, college, and employment.
http://www.nls.org/natmain.htm

Conference and Webinar Opportunities!

January 18, 2012
2:00-3:30 ET
Think College Webinar: The Ins and Outs, Ups and Downs of Mentoring

This webinar, presented by directors of two emerging programs for students with ID, will present information on mentoring programs. Topics to be covered are: Mentors and their different roles, Recruiting and Training Mentors, Matching Mentors and Students, Supporting Mentors, the Benefits of mentorship, and Assessment of Mentor Programs. Additional web and print resources on mentoring will also be shared. The webinar will be presented by Dr. Cindi May of the College of Charleston and Dr. Missy Jones from Northern Kentucky University.

February 15-17, 2012
National Conference on Bullying
Orlando, FL

The School Safety Advocacy Council, National Students Against Violence Everywhere (SAVE), and Florida Association of School Resource Officers (FASRO) will hold the 2012 National Conference on Bullying in Orlando, FL. It will examine the causation, prevention, and mitigation of bullying. Topics addressed will include: Bullying Program Showcase, Using Digital Literacy to Combat Bullying, Bullying-What are the Trends Telling US?, Cyber-Bullying, The Reality Television Generation, and Liability 101-How not to be Successfully Sued.
http://schoolsafety911.org/

February 19-22, 2012
24th Annual At-Risk Youth National Forum: Connecting the Dots of Collaboration
Myrtle Beach, SC
Proposal Deadline: December 30, 2011

This forum is sponsored by the National Dropout Prevention Center/Network, The University of North Carolina, Wilmington Communities in Schools of North Carolina, Inc. The forum is an opportunity for professionals to learn about research and evidenced-based practices to increase the graduation rates. For more information regarding the forum and the National Dropout Prevention Center/Network, please go to:
http://www.dropoutprevention.org/home

February 22-25, 2012
Learning Disabilities Association of America's 49th Annual International Conference
Chicago, Illinois
Sponsored by the LDA of America, the LDA Conference is the largest meeting on learning disabilities in the world, featuring over 300 workshops and exhibits presenting the latest in LD research, effective teaching techniques and strategies, and critical policy issues, with opportunities to network with experts in LD and colleagues and earn graduate or continuing education credits (CEUs). The 2012 Conference is in Chicago, Illinois.
http://www.ldaamerica.org/conference/index.asp

March 1-2, 2012
Race, Ethnicity, and Disability: State of The Science Conference
Arlington, VA

The Race, Ethnicity, and Disability: State of The Science Conference, sponsored by NIDRR, will be held in Arlington, VA. The conference is intended for multidisciplinary rehabilitation professionals, including physicians, physical therapists, occupational therapists, speech pathologists, rehabilitation nurses, psychologists, rehabilitation case managers, rehabilitation counselors, disability specialists, other professionals serving the field of rehabilitation medicine, and

researchers studying minorities with disabilities. The conference's purposes are to advance the science of disability research involving racial and ethnic minorities, build capacities of researchers, and foster networking and communication among researchers, students, clinicians, funders, journal editors, and consumers. http://www.rehabeducators.org/listserv/state_of_science.pdf

March 7, 2012
2:00-3:30 p.m.
Think College Webinar: Finding Jobs for Students with ID: Where Do You Start?

When it comes to job development, the biggest question is often 'Where do I start?' Without strategies and structure, the process can seem very daunting. This webinar will give you a step-by-step process you can use to create opportunities for students by getting your foot in the door of the right businesses to make your job not only easier, but actually fun. The first step is getting to know the students. You will learn strategies for turning a variety of assessment and discovery options into skills for selling students to the perfect employer. Learn how to approach employers and get more than just your foot in the door. You will also learn strategies for discovering exactly what employers need, which will help you develop the skills to customize positions and give you the information you need to comfortably negotiate with an employer.

March 26-27, 2012
Pacific Rim International Conference on Disability and Diversity
Honolulu, Hawaii
Proposal Deadline Extended: December 16,2011

If you are only able to attend one conference next year, choose PacRim 2012 in Waikiki,

Hawai'i at the beautiful Hawai'i Convention Center. Traditionally this conference is one of the most exciting for attendees and presenters—providing a unique balance of cultures, and issues of local, national and international importance. This year's conference will seek to better these efforts and provide you with a most unique and exceptional experience—we hope to be seeing you in Honolulu in March, 2012. Consider planning a vacation around the conference so as to get our stellar rates. Conference rates are very reasonable and we have chosen the Hilton Hawaiian Village to be our main conference hotel. http://www.pacrim.hawaii.edu/.

April 11-14, 2012
CEC Convention & Expo
Denver, CO

Registration & housing is open for the 2012 CEC Convention & Expo!! This conference provides professional development opportunities for professionals, parents, and youth in the field of special education. Preconvention and convention workshops listings are coming soon. For more information regarding the conference, go to: http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ConventionExpo/

April 11-14, 2012
Our World Our Future
Minneapolis, MN

Registration is open for "Our World, Our Future," the 23rd Annual National Service-Learning Conference and Youthrive PeaceJam Leadership Conference. The conference will examine how youth passion, creativity and innovation can address world issues, a vision of a future where all young people – both with and without disabilities – can become effective and visible leaders in their schools,

communities and the world. Application deadlines for participants: for Service-Learning Showcases, November 14, 2011; for Youth Emcees, November 18. 2011; for Exhibitors, December 15, 2011.
http://nslc.nylc.org/

April 12-13, 2012
ILLOWA AHEAD Regional Conference
Champaign, IL

The ILLOWA Association on Higher Education and disability (AHEAD) Regional Conference will be held April 12-13, 2012, in Champaign, IL. For more information contact saddlerryanc@sau.edu

NDTAC 2011 National Conference Materials on Leading and Managing Change for Program Improvement (June 2011)

The National Evaluation and Technical Assistance Center for the Education of Children and Youth Who are Neglected, Delinquent or At Risk (NDTAC) held a conference on "Leading and Managing Change for Program Improvement," June 1-3, 2011, and has made available on its Web site conference materials on ways to respond to change, promote change through the use of effective practices, and make change proactively within existing systems in order to better serve youth who are neglected, delinquent, or at-risk. The conference page includes presentations, session descriptions, PowerPoint slides, and related handouts.
http://www.neglected-delinquent.org/nd/events/2011/default.asp

Archived Webinar: How Rural High Schools are Preparing Students for College and Careers through Dual Enrollment and Career and Technical Education (July 2011)

This webinar, held July 28, 2011, described how rural schools are preparing students with the knowledge and skills necessary to be successful in college and in jobs by creating learning opportunities through dual enrollment and career and technical education, highlighting the challenges and successes of two small, rural high schools that are improving college and career readiness for all students by collaborating with community colleges and local businesses, Patton Springs School (Afton TX), and Loving High School (Loving, NM). Also addressed was how the U.S. Department of Education is supporting the college and career readiness efforts of rural schools.
http://www.aypf.org/Webinars/Wb072811.htm

Archived Video: Roundtable on Transition to Adulthood: Practice and Policy

The MacArthur Network on Transitions to Adulthood shared their research findings in the Future of Children's volume, "Transition to Adulthood". Roundtable discussions were held on June 21, 2011. The researchers & speakers presented on information regarding the current outlook on transition to adulthood and highlighted how the trajectory to independence in adulthood is lengthening due to the social, cultural, and economic circumstances in our country. Each session included an overview of research findings, presentations from leading practitioners, and discussion of the implications for federal policy.
http://www.aypf.org/forumbriefs/2011/fb062111.htm

NCWD/Youth's Podcasts: Helping Youth Develop Soft Skills for Job Success

The National Collaborative on Workforce and Disability for Youth (NCWD/Youth) has released a new podcast series for parents and families, "Helping Youth Develop Soft Skills for Job Success." The podcast episodes are: #1 "Helping Youth Develop Soft Skills for Job Success," #2 "How to Build Communication Skills for Job Success," #3 "How to Build Interpersonal Skills for Job Success," and #4 "How to Build Lifelong Learning Skills for Job Success." The series provides ideas for parents and families on activities they can do at home and include in their child's Individualized Education Program (IEP) to ensure the development of skills needed for job success following completion of high school

http://www.ncwd-youth.info/podcast/helping-youth-develop-soft-skills-for-job-success

Money, Money, Money! Who's Got the Money?

Scholastic Art & Writing Awards Invites Entries from Creative Teens

The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, is calling for entries for the 2012 Scholastic Art & Writing Awards. Creative teens in grades 7-12 are invited to submit work in 28 categories of art and writing. Student submissions are judged on the regional level by the alliance's affiliates, and the top winning works are presented to national panels of creative leaders for consideration for the top honors. Fifteen graduating high school seniors will be awarded Portfolio Gold Medals, which include a $10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists. To be eligible,

students must be in grades 7-12 in a public, private, parochial, home-school, or out-of-school program in the U.S. or Canada, or in an American school abroad. Deadlines for submitting work vary by region and range from December 15, 2011, through January 15, 2012.
http://www.artandwriting.org/Alliance

AIAA Foundation: Grants for Excellence in Math, Science, Technology and Engineering

American Institute of Aeronautics and Astronautics Foundation Classroom Grants encourage excellence in educating students about math, science, technology, and engineering. Eligibility: current AIAA Educator Associate or AIAA Professional members actively engaged as K-12 classroom educators. Maximum award: $200. Deadline: rolling.
http://www.aiaa.org/content.cfm?pageid=244

Possibilities: A Financial Resource for Parents of Children and Youth with Disabilities

"Possibilities: A Financial Resource for Parents of Children with Disabilities," first published in 2004 by the National Endowment for Financial Education (NEFE) and PACER, updates this financial planning guide to an online format, and includes more content relevant to parenting transition-age youth with disabilities. The guide offers tips and information on many financial issues and concerns of families raising children with disabilities from infancy to young adulthood. Topics include organizing financial records, managing money, preparing income taxes, health insurance

options, dealing with debt, saving for college, preparing youth for adult employment, etc.
http://www.pacer.org/publications/possibilities/

HEATH Resource Center Financial Aid Information 2009-2010

While education beyond high school in the United States is optional, it has become a necessary investment in future employment and life satisfaction for many people. Most, however, cannot afford to make this investment without some outside monetary assistance. Over the years, public and private sources of money have been developed specifically to meet this need. As increasing, but limited, amounts of money have become available, a standardized method of determining eligibility has evolved to promote equitable distribution of student financial aid.
www.heath.gwu.edu

Disability.Gov Grants & Funding in Education: Federal Student Aid Grant Programs

The federal government provides grant funds for students attending colleges, career schools and universities. Grants are not loans and do not have to be repaid. Information about scholarships is also available. Enter the word disability in the search to find scholarships that are specifically for students with disabilities, or you can just search for a field of study or major such as music, law enforcement, biology, social work, etc. For more information visit
https://www.disability.gov/education/financial_aid_%26_scholarships/grants.

School Grants, College Scholarships, Financial Aid and More

This website provides essential information to obtain school grants to make education affordable. It highlights different types of grants, their sources and how to apply for them. It is designed to be user friendly for everyone.
http://www.schoolgrantsblog.com/

2011-2012 Counselors & Mentors Handbook on Federal Student Aid

This guide has information on federal and non-federal student aid programs, how financial need is determined for students who may have expenses related to their disability, information for students with intellectual disabilities (page 9), the application process and tips for completing the Free Application for Federal Student Aid. For more information visit this link: http://www.disability.gov/education/financial_aid/loans

Disaboom Scholarship Directory

Disaboom recently launched a scholarship directory for students with disabilities, listing over 125 scholarships.
http://www.disaboom.com/scholarships

Federal Student Aid Grant Program Fact Sheet

Disability.Gov has created a fact sheet that provides an overview of the major federal student aid grant programs. The federal government provides grant funds for students attending colleges, including

career colleges and universities. Grants, unlike loans, do not have to be repaid. (A Spanish version is at: http://tinyurl.com/yz2zheg.) Available in pdf (1 page, 164 KB). http://tinyurl.com/yfbe5tb

NASFAA and Casey Family programs: Guide to Financial Aid Assistance to Students from Foster Care and Unaccompanied Homeless Youth

This guide provides information for those who help youth from foster care and unaccompanied homeless youth to secure financial aid for postsecondary education or training programs. It describes how to respond to new FAFSA questions 55-60 that will determine federal financial aid status for these students. A section on sensitive communications is also included. This guide will be useful for financial aid professionals, independent living coordinators, guidance counselors, financial aid counselors, social workers and advocates who are helping youth to secure the maximum allowable financial aid.
www.casey.org/Resources/Publications/ProvidingEffectiveFinancialAid.htm

Do Something: Seed Grants

Do Something Seed Grants can aid project ideas and programs that are just getting started, to jump-start programs and realize ideas for the first time; or projects that are already developed and sustainable and moving toward the next steps of the project and organization as the project expands. Maximum award: $500. Eligibility: U.S. or Canadian

citizens aged 25 or under. Deadline: ongoing.
http://www.dosomething.org/grants/faq

Scholarships and Internships for Latino Students with Disabilities

The World Institute on Disability (WID) has a five-year grant to establish the National Technical Assistance Center for Latinos with Disabilities living in the United States, through Proyecto Vision. Proyecto Vision's website has a list of scholarship opportunities for college students who are Latino and who are living with disability.
http://www.proyectovision.net/english/opportunities/scholarships.html

The Washington Center Scholarship

The Washington Center Scholarship for Students with Disabilities funded by the AT&T Foundation and HSC Foundation, these awards provide housing assistance in varying amounts (up to a full housing scholarship) to competitively selected students who self-identify as having a disability, as defined by the Americans with Disabilities Act (ADA). Priority consideration is given to undergraduate students; however, Postgraduate Program applicants may be considered.

http://www.twc.edu/node/8142#disabilities-scholarships

Add to your Favorites! (websites)

Able Forces

The mission of Able Forces is to address the critical employment and training needs of our combat injured veterans of OEF/OIF and all disabled veterans. They emphasize continuity of support and focus on providing employment opportunities and community-based job preparation training to the Nation's heroes suffering from Severe Physical Disabilities, Post Traumatic Stress Disorder (PTSD) and minor to profound Traumatic Brain Injury (TBI).
http://www.ableforces.org/

ARISE

The ARISE Web site offers information and links to resources on assisting at-risk youth to avoid dropping out and incarceration with the aim of keeping them in education and preparing for adult life.
http://at-riskyouth.org/

Doing What Works

Doing What Works (DWW), sponsored by the U.S. Department of Education, contains an online library of resources that may help teachers, schools, districts, states and technical assistance providers implement research-based instructional practice. Much of the DWW content is based on information from the Institute of Education Sciences (IES) What Works Clearinghouse.
http://dww.ed.gov/

Interagency Working Group on Youth Programs Web Tool

The Interagency Working Group on Youth Programs has created an online Web tool that allows users to search for federal grant opportunities by youth topic or federal agency on Grants.gov. The tool uses a filter to search for grants that are likely to fund youth programs. Grants.gov is a Web site that allows users to search and apply for thousands of federal grants.
http://www.findyouthinfo.gov/GrantsSearch.aspx

Personnel Improvement Center

The Personnel Improvement Center (PIC): National Center to Improve Recruitment and Retention of qualified Personnel for Children with Disabilities contains information to help increase the nation's capacity to recruit, prepare, and retain fully qualified special educators, early intervention and related service providers through knowledge development, technical assistance and dissemination, and leadership coordination.
http://www.personnelcenter.org/

Student Veterans of America

The mission of Student Veterans of America is to provide military veterans with the resources, support, and advocacy needed to succeed in higher education and following graduation. Their vision is that all veterans will succeed in higher education, achieve their academic goals, and gain meaningful employment. http://www.studentveterans.org

The National Center for Homeless Education

The National Center for Homeless Education (NCHE) at the SERVE Center is a web site supporting the education of children and youth experiencing homelessness. NCHE is the U.S. Department of Education's technical assistance and information center in the area of homeless education, and covers such areas as products and resources (national, state, and local), legislation, and best practices.
http://center.serve.org/nche/index.php

What Works Clearinghouse

The What Works Clearinghouse, an initiative of the Institute of Education Sciences (IES), has been updated to give the public better ways to find what works in education. Publications are now categorized into 15 topic areas. Resources included under topic areas include reviews, practice guides, and intervention reports.
http://ies.ed.gov/ncee/wwc/

Acknowledgements: Our thanks to John Gugerty's Listserv at the University of Wisconsin, National Center on Secondary Education and Transition E-News, which can be found at http://www.ncset.org/enews, Able Forces, Disability.Gov, School Grants Blog.com, ThinkCollege for sharing their resources.

Submissions: We welcome submissions from transition-related organizations and entities to post resources and information in our quarterly newsletter. Please email us at askheath@gwu.edu to include your submission in our next newsletter.